

Class Debate : The Most Dangerous Game

Teacher Name: **Mrs. Helzer**

Student Name: _____

CATEGORY	Advanced	Proficient	Progressing	Beginning
Participation	The student contributes regularly to the class discussion and is well-prepared. 10 points	The student sometimes contributes to the class discussion and is prepared. 5 points	The student does not contribute to the class discussion. It's unclear whether or not the student is prepared. 0 points	
Information/Use of Research	All information presented in the debate was clear, accurate and thorough. Every major point was well supported with several relevant facts, statistics and/or examples. 5 points	Most information presented in the debate was clear, accurate and thorough. Every major point was adequately supported with relevant facts, statistics and/or examples 3 points	Most information presented in the debate was clear and accurate, but was not usually thorough. Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable. 1 point	Information had several inaccuracies OR was usually not clear. Every point was not supported. 0 points
Rebuttal	All counter-arguments were accurate, relevant and strong. 5 points	Most counter-arguments were accurate, relevant, and strong. 3 points	Most counter-arguments were accurate and relevant, but several were weak. 1 point	Counter-arguments were not accurate and/or relevant 0 points
Organization	All arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion. 5 points	Most arguments were clearly tied to an idea (premise) and organized in a tight, logical fashion. 3 points	All arguments were clearly tied to an idea (premise) but the organization was sometimes not clear or logical. 1 point	Arguments were not clearly tied to an idea (premise). 0 points