

Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

This I Believe Essay

Teacher Name: **Mrs. Helzer**

Student Name: _____

CATEGORY	3	2	1
"Flowiness"	Transitions are clear, the essay "moves," and the essay is easy to read.	Some transitions are present, essay flows but still is choppy at some points, the essay is readable—but could use some work with fluency.	Choppy, reads more like a list than an essay, topics change without transitions, the essay is very difficult to read.
Voice	Essay has energy and life and shows personality, and the writer seems engaged with the topic	Some evidence of personality, but could use more "spunk." The writer seems to be slightly engaged, but could display more engagement with the topic.	Essay lacks personality, the writer is not engaged in the topic—it seems like this is a forced assignment and not something the writer is invested in.
Ideas/Details	The writer paints a clear picture by using many details; the reader stays involved with the text. The writer avoids generalities or cliché details (exp: her shirt was as white as snow).	The topic is somewhat clear, but could use more descriptions.	The topic of the essay is unclear; more details are needed.
Organization	Ideas are grouped together in a logical way. The essay is easy to read and follows a logical progression.	The essay is mostly organized, but some ideas still seem out of order.	Ideas are scattered throughout the paper. The essay is difficult and confusing to follow.
Conventions	Errors in conventions are minimal and do not cause the reader to stumble.	Few fragments and run-on sentences, some punctuation and spelling issues. The reader may stumble a few times over grammar, punctuation, and/or spelling.	Many misspellings, run-on sentences, and/or poor punctuation. The essay contains multiple sentence fragments and is difficult to read/understand. This needs lots of editing before being published.